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Doctrine And Covenants Instructor Manual

Please submit them to Curriculum Planning 50 East North Temple Street, Floor 24 Salt Lake City, UT USA Please list your name, address, ward, and stake. Be sure to give the title of the manual. Then offer your comments and suggestions about the manual s strengths and areas of potential improvement. Cover The First Vision, by Del Parson Page 151 Saints Driven from Jackson County Missouri, by C. C. A. Christensen by Museum of Fine Arts, Brigham Young University. All rights reserved Page 184 Brother Joseph, by David Lindsley Page 192 Brigham Young, America s Moses, by Kenneth A. Corbett by Kenneth A. Corbett 1999 by Intellectual Reserve, Inc. Offer Up Thy Sacraments upon My Holy Day The Law of Tithing and the Law of the Fast Establish. Building the Kingdom of God in Nauvoo, Illinois 163 iii The Doctrine and Covenants is a compilation of prophecies, visions, commandments, and teachings given through the Prophet Joseph Smith and some of his successors in the Presidency of the Church. The revelations in this book are interwoven with the history of the Church, coming in answer to prayer, in times of need, and. As you teach the gospel from the Doctrine and Covenants and the history of the Church, you can help class members gain appreciation for the past, strength for the present, and hope for the future. President Gordon B. Hinckley declared How glorious is the past of this great cause. It is filled with heroism, courage, boldness, and faith. How wondrous is the present as we move forward to bless the lives of people wherever they will hearken to the message of the servants of the Lord. How magnificent will be the future as the Almighty rolls on His glorious work, touching for good all who will accept and live His gospel and even reaching to the eternal blessing of His sons and daughters of all generations through the selfless work of those whose hearts are filled with love for the Redeemer of the world in Conference Report, Oct. 1995, 95; or Ensign, Nov. 1995, 72. <http://www.alex-vasilkov.ru/images/wisdom/car-manual-covers.xml>

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Purposes of This Course Rather than taking a sequential or sectionbysection approach, the lessons in this course focus on major themes taught in the Doctrine and Covenants and Church history. They are designed to help you 1. Teach the doctrines, ordinances, and covenants of the restored gospel, which are necessary for individuals and families to come unto Christ and inherit eternal life. 2. Teach the ongoing history of the restored Church of Jesus Christ. 3. Invite the Spirit into the class. 4. Help class members understand and love the scriptures. 5. Help class members apply gospel truths in their lives. 6. Encourage class members to teach and edify one another. 7. Help class members understand the importance of their day in the history of the Church that they have inherited a great legacy and that they can find joy in their responsibility to continue to move forward the work of the Lord. v This booklet contains the reading assignment for each lesson and some discussion questions. As you prepare each lesson, consider how to use the material in the Study Guide. Class members will be better able to participate in discussions if they have studied the reading assignment and if you ask questions that they are prepared to answer. Encourage class members to use the Study Guide in their personal study and in family discussions. Each class member should have a copy of the Study Guide. You should receive copies from the Sunday School presidency, the ward clerk, or the assistant ward clerk assigned to materials. 4. Our Heritage A Brief History of The Church of Jesus Christ of Latterday Saints 35448. This book presents an inspiring account of the history of the Church from the time of the Prophet Joseph Smith through the present day. Many accounts in this

book are discussed in the lessons. Every class member should have access to a copy of Our Heritage for personal study at least one copy per home. Many members will already have copies. <https://www.garganosapori.com/uploads/car-manual-for-2002-chevy-cavalier.xml>

You should be able to obtain copies from the Sunday School presidency, the ward clerk, or the assistant ward clerk assigned to materials. The clerk can help order additional copies as needed. 5. The videocassettes Doctrine and Covenants and Church History Video Presentations 53912 and Teachings from the Doctrine and Covenants and Church History 53933. These videocassettes contain presentations that supplement the lessons. Suggestions for using them are found in the Additional Teaching Ideas section of many lessons in the manual. These video presentations can enhance class members understanding of gospel principles and Church history. However, be careful not to use them too often or as a substitute for scripturebased discussions. For help with basic principles of gospel teaching, refer to the instructions in this introduction and to the following resources Gospel Teaching and Leadership, section 16 of the Church Handbook of Instructions, Book 2 Priesthood and Auxiliary Leaders 35209 or 35903 Teaching, No Greater Call, 1999 edition 36123 Teaching Guidebook 34595 How to Use This Manual This manual is a tool to help you teach the doctrines of the gospel from the scriptures and Church history. It has been written for youth and adult Gospel Doctrine classes and is to be used every four years. Additional references and commentaries should not be necessary to teach the lessons. Elder M. Russell Ballard said vi Far too many teachers seem to stray from the approved curriculum materials without fully reviewing them. If teachers feel a need to use some good supplemental resources beyond the scriptures and manuals in presenting a lesson, they should first consider the use of the Church magazines in Conference Report, Apr. 1983, 93; or Ensign, May 1983, 68. Review each lesson at least a week in advance. When you study the reading assignment and the lesson material early, you will receive thoughts and impressions during the week that will help you teach the lesson.

As you ponder the lesson during the week, pray for the Spirit to guide you. Have faith that the Lord will bless you. Each lesson in this manual contains more information than you will probably be able to teach in one class period. Seek the Spirit of the Lord in selecting the scripture accounts, questions, and other lesson material that will best meet the needs of class members. Keep in mind the ages, interests, and backgrounds of class members. This manual contains 46 lessons. Because there may be more than 46 Sundays in which you will teach, you may occasionally want to use two class periods to teach one lesson. This may be particularly helpful with some of the longer lessons, such as lessons 4, 7, and 27. The lessons include the following sections 1. Purpose. The purpose statement suggests a main idea to focus on as you prepare and teach the lesson. It usually includes an expectation of what class members should do as a result of the lesson. 2. Preparation. This section lists the scripture accounts and other materials in the lesson outline. It may also include other suggestions for preparation, such as materials to bring to class. Whether you use the manual s attention activity or one of your own, it is important to focus class members attention at the beginning of the lesson. The activity should be brief. 4. Discussion and application. This is the main part of the lesson. Prayerfully study the scriptures and historical accounts so you can teach and discuss them effectively. Use the suggestions in Teach from the Scriptures page ix and Encourage Class Discussion pages ix x to vary the way you teach and to maintain class members interest. Select questions and methods that are appropriate for class members ages and experience. 5. Conclusion. This section helps you summarize the lesson and encourage class members to live the principles you have discussed. It also reminds you to bear testimony. Be sure to leave enough time to conclude each lesson.

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vii This section is provided in most lessons in the manual. It may include additional truths from the scripture accounts, activities, or other suggestions that supplement the lesson outline. The manual

contains a chronology of Church history pages and three maps of significant Church history sites pages . Many lessons refer to these resources, which are also included in the Class Member Study Guide pages 27 31. Teach by the Spirit When preparing to teach the gospel, it is important that you seek inspiration and guidance from the Holy Ghost. Remember that the Holy Ghost is to be the teacher in your class. You can seek the Spirit by praying, fasting, studying the scriptures daily, and obeying the commandments. While preparing for class, pray for the Spirit to help you understand the scriptures and the needs of class members. The Spirit can also help you plan meaningful ways to discuss the scriptures and apply them to the present day. Some suggestions for inviting the Spirit into your class are given below

1. Invite class members to offer prayers before and after the lesson. During class, pray in your heart for the Spirit to guide you, to open the hearts of class members, and to testify and inspire.
2. Use the scriptures see Teach True Doctrine on this page and Teach from the Scriptures on page ix. Have class members read selected passages aloud.
3. Bear testimony whenever the Spirit prompts you, not just at the end of the lesson. Testify of Jesus Christ. Frequently invite class members to bear their testimonies.
4. Use hymns, Primary songs, and other sacred music to prepare class members hearts to feel the Spirit.
5. Express your love for class members, for others, and for Heavenly Father and Jesus Christ.
6. As appropriate, share insights, feelings, and experiences that relate to the lesson. Invite class members to do the same. Class members could also tell about how they have applied principles discussed in previous lessons.

Teach True Doctrine Elder Boyd K.

Packer of the Quorum of the Twelve taught, True doctrine, understood, changes attitudes and behavior in Conference Report, Oct. 1986, 20; or Ensign, Nov. 1986, 17. In your preparation and during class, focus on the saving doctrines of the gospel as presented in the scriptures and the teachings of latterday prophets. This requires that you study the scriptures diligently and prayerfully. The Lord commanded, Seek not to declare my word, but first seek to obtain my word, viii. Teach from the Scriptures There is great power in using the scriptures to teach the doctrines of the gospel. Encourage class members to bring their scriptures to class every week so you can read selected scripture passages together. Use the following suggestions to teach scripture accounts effectively and with variety

1. Help class members understand what the scriptures teach about Jesus Christ. Ask them to consider how certain passages increase their faith in the Savior and help them feel His love.
2. Invite class members to personalize the scriptures by mentally substituting their names in selected passages.
3. Share inspiring stories in Church history to show how scripture passages apply in our lives.
4. Have class members look for words, phrases, or ideas that are repeated often in a scripture passage or that have special meaning for them.
5. Encourage class members to use the study aids included at the end of the Latterday Saint editions of the scriptures, such as the Topical Guide and Bible Dictionary in the Bible and the index in the triple combination.
6. Write phrases, key words, or questions that relate to the scripture account on the chalkboard. Then read or summarize the account. As class members encounter phrases, key words, or answers to the questions, stop and discuss them.
7. Divide the class into two or more small groups. After reviewing a scripture account, have each group write down the principles and doctrines taught in the account.

Then have the groups take turns discussing how these teachings apply in their lives.

8. Suggest that class members bring pencils to mark verses that are particularly meaningful to them.

Encourage Class Discussion You normally should not give lectures. Instead, help class members participate meaningfully in discussing the scriptures. Use the following guidelines as you encourage class discussion

1. Ask thoughtprovoking questions. Questions that begin with why, how, who, what, when, and where are usually most effective for encouraging discussion. Seek the Spirit s guidance as you study the questions in this manual and decide which ones to ask. ix Also encourage them to share their feelings about what they are learning from the scriptures. Some experiences and feelings

are not appropriate to share. 3. Be sensitive to the needs of each class member. Although all class members should be encouraged to participate in class discussions, some may hesitate to respond. You may wish to speak privately with them to find out how they feel about reading aloud or participating in class. Be careful not to call on class members if it might embarrass them. 4. Give scripture references to help class members find the answers to some questions. 5. If a few class members seem to be taking most of the time during a discussion, make an effort to include those who have not yet contributed. You may need to gently change the flow of the discussion by saying, Let's hear from someone else or Would someone else like to add to what has been said. It is more important to help class members understand and apply the scriptures than to cover all the lesson material you have prepared. If class members are learning from a good discussion, it is often helpful to let it continue rather than try to cover all the lesson material. However, if a discussion is not helpful or edifying, you should redirect it. Helping New Members You may have the opportunity to teach members who are relatively new in the Church.

Your teaching can help these members become firm in the faith. The First Presidency has said Every member of the Church needs to be loved and nourished, especially during the first few months after baptism. When new members receive sincere friendship, opportunities to serve, and the spiritual nourishment that comes from studying the word of God, they experience enduring conversion and become fellowcitizens with the saints, and of the household of God Ephesians 2:19 First Presidency letter, 15 May 1997. Teaching the Gospel to Youth If you are teaching youth, remember that they often need active participation and visual representations of the doctrines being discussed. Your use of the activities, video presentations, and pictures suggested in the manual can help youth stay interested in the lessons. x Preparation 1. Prayerfully study the following scriptures and other materials a. Explanatory Introduction to the Doctrine and Covenants; Doctrine and Covenants 1. b. Introduction to Our Heritage. 2. Obtain a copy of the Doctrine and Covenants and Church History Class Member Study Guide 35686 for each class member. You should receive these copies from the Sunday School presidency, the ward clerk, or the assistant ward clerk assigned to materials. Review the material for this lesson in the Study Guide, and plan ways to refer to it during the lesson. 3. Obtain enough copies of Our Heritage A Brief History of The Church of Jesus Christ of Latterday Saints 35448 so every class member can have access to one for personal study at least one copy per home. The clerk can help order additional copies as needed. 4. If you use the attention activity, bring a picture of the Salt Lake Temple to class 62433; Gospel Art Picture Kit 502. Suggestions for Lesson Development Attention Activity As appropriate, use the following activity or one of your own to begin the lesson. Show a picture of the Salt Lake Temple.

Point to the ball on top of the temple that the statue of angel Moroni stands upon. Explain that the upper half of that ball is the capstone of the Salt Lake Temple. On 6 April 1892, the Church held a general conference in the Tabernacle. Shortly before noon, President Wilford Woodruff dismissed the meeting. Forty thousand people gathered on Temple Square, with thousands more surrounding it. President Woodruff then pressed an electric button, and the capstone was lowered into place. Down below, the Tabernacle Choir, accompanied by a band, began singing the hymn The Spirit of God, and the Saints joined in. Then they gave the Hosanna Shout and waved white handkerchiefs, showing their joy that the Salt Lake Temple was near completion. 1. The Book of Mormon is the keystone of our religion, and the Doctrine and Covenants is the capstone, with continuing latterday revelation. The Lord has placed His stamp of approval on both the keystone and the capstone in Conference Report, Apr. 1987, 105; or Ensign, May 1987, 83. Testify that the keystone and the capstone teach us about the Savior, who is the cornerstone of our religion Ephesians 2:20. These scriptures also testify of the Savior and of the truthfulness of His gospel. Discussion and Application This lesson contains more material than is possible to teach in one class period. Prayerfully select the lesson material that will best meet class members needs. Explain that this course uses a thematic approach in studying the Doctrine and Covenants and Church history. The lessons are

intended to help class members learn and apply what the Doctrine and Covenants and Church history teach about specific gospel themes. As a result of this year's study, class members should have a greater desire to seek the blessings of the gospel. Point out that because this year's lessons are thematic, some sections of the Doctrine and Covenants are not included in the reading assignments.

Nevertheless, class members should plan to read the entire Doctrine and Covenants during the year. Distribute copies of the Class Member Study Guide. Explain that the study guide contains reading assignments and discussion questions for each lesson. Invite class members to make a commitment to read these assignments and prepare for class each week. Ask them to share ideas about how to make the assigned weekly reading a habit. Display a copy of *Our Heritage*, and distribute copies as needed so there will be at least one copy in each home. Explain that this book presents an inspiring account of the history of the Church from the time of the Prophet Joseph Smith to the present day. Class members should read the book during the year. Much of this history will be discussed in the lessons. Point out that class members share the responsibility to make this course successful. Encourage them to prepare to participate in the lessons and share experiences that have taught them how to apply gospel principles in their lives.

1. The revelations in the Doctrine and Covenants address the needs of our day. Read the third paragraph in the Explanatory Introduction, found at the beginning of the Doctrine and Covenants; this paragraph begins with the phrase "The book of . . . How is the Doctrine and Covenants different from other books of scripture? What passages in the Doctrine and Covenants have been especially helpful or meaningful to you?"
2. What does this paragraph teach about how the revelations in the Doctrine and Covenants were received? Why is it helpful to understand that most of the revelations came as answers to prayers? Read the eighth paragraph in the Explanatory Introduction; this paragraph begins with the phrase "In the revelations . . ."

What are some of the doctrines of the gospel that are explained in the Doctrine and Covenants? Select two or three of these doctrines and discuss how our lives would be different without the truths that are revealed about them in the Doctrine and Covenants.

2. The Lord authored the preface to the Doctrine and Covenants. Introduce section 1 of the Doctrine and Covenants by reviewing the following information: On 1 November 1831, the Prophet Joseph Smith presided at a special conference of elders, held in Hiram, Ohio. Those in attendance decided to compile some of the revelations the Prophet had received and publish them in a book called the *Book of Commandments*. This revelation is now section 1 of the Doctrine and Covenants. President Ezra Taft Benson said, "The Doctrine and Covenants is the only book in the world that has a preface written by the Lord Himself." Explain that when the Lord revealed this section, the Church had been organized for only one and one-half years and had only a few hundred members. How are the prophecies of the Church's growth being fulfilled in our day? The Lord's preface to the Doctrine and Covenants concludes with a commandment to search His words. What does the Lord teach us about His words and His voice in these verses? How is searching the scriptures different from merely reading them? How have you benefited from searching the Lord's words in the Doctrine and Covenants?
3. This course will discuss major events of the dispensation of the fulness of times. Have class members turn to page 657 in the Bible Dictionary. Read the first sentence in the entry for the word "dispensations." Share the following statement by the Prophet Joseph Smith: "Prophets, priests, and kings. Why is our dispensation different from any of the previous ones?" Answers could include that this dispensation will not end in apostasy and that the Church will continue to grow until it fills the earth and the way is prepared for the Lord's Second Coming.

What are some of the blessings and responsibilities of living in this dispensation? Explain that this dispensation can be divided into six historical periods. You may want to write them on the chalkboard as follows: New York Period, Ohio-Missouri Period, Nauvoo Period, Pioneering the West, Expansion of the Church, The Worldwide Church, 1951-present. Point out that many of the important

events in these six historical periods are summarized in Church History Chronology on pages in this manual 4 Have class members briefly review these events. Which events in the history of the Church have particular significance to you 4. We can each help to move forward this great latterday work. Ask class members to look around the room at the people in the class. Explain that we are not here on earth at this time by accident. We have been sent by God to help build His kingdom in this last dispensation. President Ezra Taft Benson said, There has never been more expected of the faithful in such a short period of time as there is of us quoted by Marvin J. Ashton, in Conference Report, Oct. 1989, 48; or Ensign, Nov. 1989, 36. President Gordon B. Hinckley said, The most serious challenge we face, and the most wonderful challenge, is the challenge that comes of growth quoted in President Gordon B. Hinckley, Ensign, Apr. 1995, 6. What are some challenges that are presented by the Church s tremendous growth. What are some examples of the Church s efforts to meet these challenges Answers could include the dramatic increase in temple building, efforts to build priesthood leadership, and the hastening of the translation of scriptures into many languages. Emphasize that we can see and feel the excitement of the Church s growth. However, the Lord needs more than onlookers who cheer from the sidelines; we must ask ourselves if we are keeping pace and doing our part as families and as individuals. President Gordon B. Hinckley said This is a season of a thousand opportunities.

It is ours to grasp and move forward. What a wonderful time it is for each of us to do his or her small part in moving the work of the Lord on to its magnificent destiny in Conference Report, Oct. 1997, 90 91; or Ensign, Nov. 1997, 67. What can we each do individually and in our families to help move forward the Lord s great latterday work. Conclusion Emphasize that we are privileged to live in the dispensation of the fulness of times. We enjoy the blessings of the restored gospel. We hear the voice of the Lord as we read the Doctrine and Covenants. We are led by a living prophet. The course of study this year will help us understand more about the opportunities and blessings of living in this dispensation. 5 Preparation 1. Prayerfully study the scriptures in this lesson. As you study the scripture passages on page 9, determine which ones will be most helpful for class members. Familiarize yourself with the passages you select, and prepare to use them in the lesson. 2. Review the material for this lesson in the Class Member Study Guide 35686. Plan ways to refer to the material during the lesson. 3. If the following pictures are available, prepare to use them during the lesson The Lord Jesus Christ 62572; Gospel Art Picture Kit 240; Jesus Praying in Gethsemane 62175; Gospel Art Picture Kit 227; and The Crucifixion 62505; Gospel Art Picture Kit 230. You may want to display the picture The Lord Jesus Christ throughout the lesson. 4. If you use the attention activity, bring to class a branch from a tree. Display a branch from a tree. Point out that it is no longer receiving the nourishment it needs to stay alive. You may know much about the gospel as it branches out from there, but if you only know the branches and those branches do not touch that root, if they have been cut free from that truth, there will be no life nor substance nor redemption in them in Conference Report, Apr. 1977, 80; or Ensign, May 1977, 56. Contrast the dead branch with a strong, healthy tree.

Emphasize that the Atonement of Jesus Christ brings us life and gives meaning to all other gospel doctrines. We should remember the Atonement as we study other principles throughout the rest of this course. 6 Emphasize that one purpose of all scripture is to testify of Jesus Christ and to persuade people to come to Him and partake of salvation. The Bible, the books of Moses and Abraham in the Pearl of Great Price, and the Book of Mormon are ancient testaments, or witnesses, of Jesus Christ. The Doctrine and Covenants is a testament of Jesus Christ given in this dispensation. This book of scripture bears witness that Jesus is the Christ, that He lives, and that He continues to speak to prophets and guide His people today. Ask class members to turn to the Explanatory Introduction to the Doctrine and Covenants. Have them read the last sentence in the eighth paragraph this sentence begins with the phrase Finally, the testimony that is given . Point out that the Doctrine and Covenants contains powerful testimonies of the Savior and His work. Most of these

are from the Savior Himself. Display the pictures of Jesus in Gethsemane and on the cross. Explain that the Doctrine and Covenants contains many revelations that can increase our understanding of the Atonement of Jesus Christ. These revelations give us a sense of the depth of the Savior's suffering and the magnitude of the love that He and Heavenly Father have for us. Explain that this is the only scripture passage in which the Savior describes His own suffering during His atoning sacrifice. What does this passage teach about the Savior's suffering for us. Through the Atonement, the Savior gained perfect empathy for us in all our sorrows, pains, and afflictions. Explain that during His life and culminating in the Atonement, the Savior suffered in a way that gave Him a perfect understanding of all our pains and afflictions.

This section is a revelation given to the Prophet Joseph Smith while he was a prisoner in the jail at Liberty, Missouri. Point out that in the first seven verses the Lord speaks of the Prophet Joseph's trials. Then in verse 8 the Lord speaks of Himself. Note that the word succor means to help. Because the Savior has experienced all our sorrows, pains, and afflictions, He understands how we feel. He knows how to help us. How can this knowledge help us when we experience trials. Elder Jeffrey R. Holland of the Quorum of the Twelve said When. What can we do to feel this power more completely. How can we show the Savior our gratitude for His Atonement. How should our understanding of the Atonement affect us in our daily lives 3. The Doctrine and Covenants helps us understand the Savior's roles and attributes. The Doctrine and Covenants helps us gain this understanding. What attributes of the Savior do you see in the passages we have read today Write class members answers on the chalkboard. Answers could include charity, obedience, humility, and submissiveness. 8 Discuss what each passage teaches about the Savior's roles and attributes. He will destroy Satan and his works. How have the revelations in the Doctrine and Covenants enriched your testimony of the Savior. How can the truths that we have discussed today help you receive peace. As prompted by the Spirit, testify of Jesus Christ. Emphasize that because of His Atonement, we all will be resurrected. Encourage class members to partake of all the blessings of the Atonement by exercising faith in Jesus Christ, repenting, obeying the commandments, and enduring to the end. Suggest that as class members study the Doctrine and Covenants this year, they continue to look for what it teaches about Jesus Christ. He is the central figure in the book. The powerful witnesses and truths that are given in these revelations can enrich each person's testimony of Him. Additional Teaching Ideas 1.

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