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Parallel structure exercise 3 answers pdf

Directions: In the exercise that follows, you will read sentences that contain blanks. To fill each blank, choose the option that maintains parallel structure in the sentence. To keep track of your answers, print the accompanying handout. If you are unsure which choice to make, consult the rules. Disclaimer: All prizes in this exercise are cyber, which means they have no physical reality and cannot be collected for use in the material world. To avoid broken bones, stitches, tetanus shots, and emergency room visits, choose your answers with care! Now get a board! Start here. Home • Terms • Exercises • MOOC • Handouts • Presentations • Videos • Rules • About • Shop • Feedback ©1997 - 2019 by Robin L. SimmonsAll Rights Reserved. valid html Clauses and Phrases How to know them when you see them! How they work to make more complex sentences! Why it is important to use them in your writing! What is a CLAUSE? Clauses are clusters of words. Clauses More information Independent Clauses An independent clause (IC) contains at least one subject and one verb and can stand by itself as a simple sentence. Here are examples of independent clauses. Because these sentences More information Overview of topics What is Syntax? Word Classes What to remember and understand: Ling 201 Syntax 1 Jirka Hana April 10, 2006 Syntax, difference between syntax and semantics, open/closed class words, all More information Checklist for Recognizing Complete Verbs Use the following six guidelines to help you determine if a word or group of words is a verb. 1. A complete verb tells time by changing form. This is the number More information Las Vegas High School 2010-11 Writing Workshop Combining Sentences If you continually use short sentences in your writing, your paragraphs will sound very choppy. Read this paragraph and notice how it More information Final Exam Grammar Review Nouns 1. Definition of a noun: person, place, thing, or idea 2. Give four examples of nouns: 1. teacher 2. lesson 3. classroom 4. hope 3. Definition of compound noun: two nouns More information Avoiding Run-On Sentences, Comma Splices, and Fragments Understanding sentence structure helps in identifying and correcting run-on sentences and sentence fragments. A computer's spell checker does not More information Lesson Plan #2 Lesson: Action Verb Lesson with Book, Game, and Video Length: 45 minutes Age or Grade Level Intended: 2 nd Grade Source: Taken from www.lessonsnips.com and Emily Gallmeier Academic Standard(s): More information Chapter 3 The Weekend T he weekend begins on Friday night and ends on Sunday night. Our weekend lives are usually different from our weekday lives. We may relax and have fun. We may also work at weekend More information Monday Simple Sentence Definition: A simple sentence is exactly what it sounds like, simple. It has a tensed verb (past or present), a subject, and expresses a complete thought. A simple sentence is also More information The Writing Center Directed Learning Activities Adjective Clauses Student Name: Date: Instructor: Course: IMPORTANT NOTE: All the activities (3) in the DLA must be completed in their entirety before meeting More information Chapter 7 Verb Usage 211 7.5 Emphatic Verb Tense The emphatic tenses of a verb are used to add emphasis. In addition, the emphatic tense can be used with the verb not in negative sentences and to form More information Online Tutoring System For Essay Writing 2 Online Tutoring System for Essay Writing Unit 4 Infinitive Phrases Review Units 1 and 2 introduced some of the building blocks of sentences, including noun phrases More information DIAGNOSTIC GRAMMAR TEST # 19 The following test is meant to indicate areas of grammar and mechanics which you may need to review. It will not be graded; your classroom or lab instructor will merely use More information Gives participants the opportunity to practice sentence structure. Participants Materials: need: Participants need: - none Facilitator needs: - Optional: fruit loops or cheerios and string/yarn (visual More information ANNOTATED WRITING TASK INFORMATION REPORT Deserts 1. Deserts are easily identified by their 23 lack of rainfall. 2 Most deserts get less than 25 cm of rain each year. 26 Many people 3 think that deserts More information Clauses I: Independent and Dependent Clauses A clause is a group of words that contains both a subject and a verb. A subject is typically a noun the person, place, thing, or idea that the sentence is about. More information Nouns Section 1.4 Possessive Nouns Nouns may show possession or ownership. Use an apostrophe with a noun to show something belongs to someone or to something. Jane's dress is red. The table's legs were More information English I Grammar Sentences are complete messages. Incomplete sentences are sometimes acceptable in speech, but are rarely acceptable in writing. 1.1 the black cat 1.2 jumping over the fence 1.3 steals More information Compound Sentences and Coordination Mary Westervelt Reference: Ann Hogue (2003) The Essentials of English: A Writer's Handbook. New York, Pearson Education, Inc. When two sentences are combined in a way More information Learning Centre PARALLELISM Using parallelism helps to reduce repetition in writing, so it is very useful for writers. However, it is easy to have faulty (bad) parallelism. In this handout, you will learn More information Pupil SPAG Card 1 1 I know about regular plural noun endings s or es and what they mean (for example, dog, dogs; wish, wishes) 2 I know the regular endings that can be added to verbs (e.g. helping, helped, More information Year 7 Grammar booklet 2 and tasks Adverbs, adjectives, pronouns and revision of spellings Adverbs An adverb tells us more about a verb. It describes or modifies the verb in some way, Most (but not all) More information P.008 Jumping Words Objective The student will read high frequency words. Materials High frequency words (P.HFW.005 - P.HFW.064) Choose target words. Checkerboard and checkers (Activity Master P.008.AM1) More information Sentence Skills Review The CPT sentence skills test measures students' editing skills. The minimum required score for this exam is 86%. This booklet gives students the opportunity to review some basic grammar More information English Parts of Speech Parts of Speech There are eight parts of speech. Here are some of their highlights. Nouns Pronouns Adjectives Articles Verbs Adverbs Prepositions Conjunctions Click on any of the More information 2. PRINCIPLES IN USING CONJUNCTIONS 2.1 Definition of Conjunctions Conjunction is a word which is used to link or join words, phrases, or clauses. In a sentence, most of conjunctions are from another parts More information Douglas College Learning Centre CONNECTORS: USAGE AND MEANING Types of Connectors Connectors show the relationship between the ideas in two clauses. There are 3 kinds of connectors that we use to join More information Regular Verbs Simple Present and Simple Past Tenses This is a list of Regular Verbs. These verbs use -ed for the simple past tense. The ed ending sounds like /d/ I will read the base form and the simple More information Lesson Plan on Slang: Speaking Legit English By Eugene S. Lee I m down to chill. Hit me up when you guys hang out. How many of your students could understand that phrase? Utilizing slang is an essential More information ESL Sentence Structure Here are some suggestions for ESL students regarding sentence structure in English: Use a linking verb between a subject and complement. For example: I am ready for the trip. Jennifer More information SENTENCE STRUCTURE An independent clause can be a complete sentence on its own. It has a subject and a verb. A dependent clause cannot be a complete sentence on its own. It depends on the independent clause More information MARCHWOOD JUNIOR SCHOOL Year 3 Grammar Guide For Children and Parents A guide to the key grammar skills and understanding that your child will be learning this year with examples and practice questions More information Level A 1. Her hair is long and. A) curly B) happy C) slim D) late 2. He drives a bright red sports car. It's very. A) wild B) shallow C) fast D) tall 3. Today, the weather's going to be. A) hopeful B) More information Adjectives Adjectives are describing words - they tell you more about nouns. Nouns are naming words - they are used to name a person, place or thing. Adjectives tell you more about the noun. Using adjectives More information Poetry Writing Genres Kindergarten Poetry: Mother Goose and Nursery Rhymes Definition: Literary work in metrical form or verse, the art of rhythmical composition, written or spoken, for exciting pleasure More information Writing Complete Sentences Banner Set Congratulations on your purchase of this Really Good Stuff Writing Complete Sentences Banner Set an easy-to-remember way to present the parts of a complete sentence More information California Treasures High-Frequency Words Scope and Sequence K-3 Words were selected using the following established frequency lists: (1) Dolch 220 (2) Fry 100 (3) American Heritage Top 150 Words in English More information KS2 SATS 2015 Goosewell Primary School Parents and teachers working together for the benefit of the children. How are we preparing? Practising previous SATs papers Continuous assessment Booster classes More information WHERE I M FROM: FAMILY, COMMUNITY AND POETRY WELCOMING SCHOOLS www.welcomingschools.org Suggested Grade Level: 4-6 Length of Time: 3 sessions of 45 minutes Goal To build community and a more welcome classroom More information Writing Interesting, Grammatically Correct Sentences This Workshop is Brought to You by the NVCC-Annandale RWC OBJECTIVES o o o In this workshop we will talk about the four kinds of sentences. We will More information Proofreading and Editing: How to proofread and edit your way to a perfect paper What is Proofreading? The final step in the revision process The focus is on surface errors: You are looking for errors in More information ESL.005 Advanced Grammar and Paragraph Writing Professor, Julie Craven M/Th: 7:30-11:15 Phone: (760) 355-5750 Units 5 Email: julie.craven@imperial.edu Code: 30023 Office: 2786 Room: 201 Course Description: More information FRAGMENTS AND S This module will cover run on sentences, comma splices and fragments. It will enable the student to identify potential run-ons and fragments as well as determine the appropriate way to More information Set 1 The people Who will make it? You and I What will they do? He called me. We had their dog. What did they say? When will you go? No way A number of people One or two How More information Chapter 2 Phrases and Clauses In this chapter, you will learn to identify phrases and clauses. You will also learn about independent and dependent clauses. 1 R over Grammar and Punctuation We combine the More information English Appendix 2: Vocabulary, grammar and punctuation The grammar of our first language is learnt naturally and implicitly through interactions with other speakers and from reading. Explicit knowledge More information 7 th Grade STAAR Writing Camp The objective for this writing camp is for students to determine whether the prompt is a narrative or expository prompt. Students will analyze and compose essays based on More information Section 1A: Comprehension and Insight skills based on short stories Module 15 Exercise 3 How to use varied and correct sentence structures Before you begin what you need: Related text: Powder by Tobias More information Name Grammar Academic Review's Hour s are used in place of nouns. s can be singular or plural. I you he she it they we me him her them us Isaac is in the bad. He is in the band. Connor and Brook like to More information Rethinking the relationship between transitive and intransitive verbs Students with whom I have studied grammar will remember my frustration at the idea that linking verbs can be intransitive. Nonsense! More information GRADE 4 English Language Arts Proofreading: Lesson 5 Read aloud to the students the material that is printed in boldface type inside the boxes. Information in regular type inside the boxes and all information More information 1 English 60 and English 50 Lecture Notes: Sentences Contents: Verbs Subjects Prepositions Compound Sentences Avoiding Run-on Sentences and Comma Splices Complex Sentences Avoiding Fragments 2 VERBS A More information CHAPTER 1 The parts of speech: the basic labels The Western traditional parts of speech began with the works of the Greeks and then the Romans. The Greek tradition culminated in the first century B.C. More information English Grammar Passive Voice and Other Items In this unit we will finish our look at English grammar. Please be aware that you will have only covered the essential basic grammar that is commonly taught More information Parent Help Booklet Level 3 If you would like additional information, please feel free to contact us. SHURLEY INSTRUCTIONAL MATERIALS, INC. 366 SIM Drive, Cabot, AR 72023 Toll Free: 800-566-2966 www.shurley.com More information UNIT 31 Adjectives and Adverbs Making a Good Impression 1 Grammar in the Real World A Do you know how to give a presentation? What do you do to prepare? Read the article How many of your ideas are in More information Grammar and Mechanics 3 Name: Instructions: Copyright 2000-2002 Measured Progress, All Rights Reserved - Grammar and Mechanics 3 1. Which sentence is missing punctuation? A. My best friend was born on More information Simple Present Tense Choose the correct verb from the list below to complete the following sentences. Use the correct form of the simple present tense. fix stand speak drink eat do wear have wash make More information 1 REVIEW SHEETS FOR COMPASS WRITING SECTION Prepared by Karen Cahill, SCC English/Education instructor Section 1-Three Kinds of Verbs Every sentence contains a verb. There are three kinds of verbs action More information Day 1 Mini-Lesson: What is Poetry (review)? Time: 30-45 min Writing Poetry with Second Graders By Shelly Prettyman Standard 7-Comprehension Students understand, interpret, and analyze grade level poetry. More information Prepositional Phrases Lesson Fourth Grade Common Core Welcome On behalf of Splash! Publications, we would like to welcome you to Prepositional Phrases, a Fourth Grade More information REPORTED SPEECH USE Reported speech is used to retell or report what other person has actually said. It is a very usual function in everyday language. STRUCTURE Formal aspects We can find different ways More information PUSD High Frequency Word List For Reading and Spelling Grades K-5 High Frequency or instant words are important because: 1. You can t read a sentence or a paragraph without knowing at least the most common. More information EN KEY STAGE 2 English tests *SAMPLE* LEVEL 6 SAMPLE Grammar, punctuation and spelling Paper 2: short answer questions First name Middle name Last name Date of birth Day Month Year School name DfE number More information Placement Test Is The Green Book Right For My Student? Teacher Section Is The Green Book Right For My Student? Teacher Section If your student has completed The Tan Book then he is ready to begin The Green More information Interview Questions for Secondary Schools Interviews PART 1 1. What is your name? My name is Lu Kim Tsang. My English name is Donald. 2. How old are you? I am twelve years old. 3. Where were you born? More information Chapter 5 Usage of Verbs, Pronouns, & Modifiers 171 5.7 Nominative Case and Objective Case Pronouns Personal pronouns have three cases: nominative, objective, and possessive (See lesson 1.4). The way a More information The Writing Center Relative Clauses Like 3 people like this. Relative Clauses This handout will help you understand what relative clauses are and how they work, and will especially help you decide when More information Grammar Boot Camp Building Muscle: Phrases and Clauses (click mouse to proceed) Your Mission: To Study Phrases To Study Clauses To Exercise your Writing Muscles This presentation is enhanced with Question More information Learning Centre PUNCTUATION for CONNECTING WORDS (Explanations, Exercises, and Answers) A connecting word helps you clarify to a reader how one idea logically links to the next idea. However, using these More information SESTI RAZED A) Complete the sentences with SIMPLE PRESENT or PRESENT CONTINUOUS. 1. Susan usually. (go) to school by bus, but now she.. (go) to school by train. 2. Mary often.. (read) in bed, but today More information Adjective, Adverb, Noun Clauses Gerund,Participial and Infinitive Phrases Jafar Asgari English Department Kashan University of Medical Sciences Structure of Complex Sentences Every Complex sentence is More information Albert Pye and Ravensmere Schools Grammar Curriculum Introduction The aim of our schools own grammar curriculum is to ensure that all relevant grammar content is introduced within the primary years in More information N5 SQ40/N5/02 FOR OFFICIAL USE National Quali cations SPECIMEN ONLY Mark Urdu Writing Date Not applicable Duration 1 hour and 30 minutes *SQ40N502* Fill in these boxes and read what is printed below. Full More information EN KEY STAGE 2 LEVELS 3-5 2014 English tests Grammar, punctuation and spelling Paper 1: short answer questions First name Middle name Last name Date of birth Day Month Year School name DfE number C00030A0124 More information Eliminating Passive Voice DEFINITION: Active voice sentences contain subjects that perform the action of the verb. The subjects are doers, and the active voice guarantees that the reader will understand More information Chapter 12: Adverb Clauses and Adverb Phrases TRUE/FALSE The two sentences have the same meaning. Mark T or F. 1. After taking questions, we're going to begin the slide presentation. Before beginning the More information Tips for Writing Strong Sentences by Glynis Whitner October 30, 2013 The basis of good writing Great sentences come in all sizes. Some are great because they are short: Jesus wept. (John 11:35) Some are More information Sentence Focus Activity Sentence Blocks Contents Instructions 2.1 Activity Template (Blank) 2.7 Sentence Blocks Q & A 2.8 Sentence Blocks Six Great Tips for Students 2.9 Designed specifically for the Talk More information Complex Sentences This icon indicates that detailed teacher's notes are available in the Notes Page. This icon indicates the slide contains activities created in Flash. These activities are not editable. More information First Grade Spelling Dear Parents, Beginning this week, the first graders will be starting their spelling program. Each Monday, or the beginning of the week, they will be given a pre-test on 10 words that More information Student Name IST/Peer Tutor Name Date Completed and Hours DLA: Avoiding Fragments and Run-Ons The key to avoiding fragments and run-ons is understanding what makes a sentence. A sentence needs a subject More information Unit One Basic Definitions& Common Errors 1.1 Phrases, Clauses& Fragments: A What is a phrase? ** A phrase is a group of words that do not contain a subject or a verb and do not convey a complete thought More information Workbook-linked lesson plans and materials Elac WRITING A DIARY ENTRY: TASK 2 Note: You do not have to use all or even any of the activities outlined here. Below are some ideas which you may find useful More information About Collins series has been designed to be easy to use, whether by learners studying at home on their own or in a classroom with a teacher: instructions are easy to follow Exercises are carefully arranged More information Assessing Writing Performance Level B1 Writing assessment by examiners in the Cambridge English: Preliminary (PET), Preliminary (PET) for Schools and Business Preliminary exams (BEC) Cambridge English More information PRONOUNS WHAT IS A PRONOUN? A Pronoun is a word used in place of a noun or of more than one noun. Example: The high school graduate accepted the diploma proudly. She had worked hard for it. The pronoun More information GRADE 8 English Language Arts Reading and Responding: Lesson 9 Read aloud to the students the material that is printed in boldface type inside the boxes. Information in regular type inside the boxes and More information BBC LEARNING ENGLISH 6 Minute Grammar Past perfect continuous This is not a word-for-word transcript Hello and welcome to 6 Minute Grammar with me.. And me.. Today, we're talking about the past perfect More information Sentence Lesson 2: Picture Sentences Sentence Structure Nouns/Subjects, Descriptive Verbs (participles) Poetry: Concrete Nouns/Verbs Sentence to Paragraph Lesson 2: Page 1 1. Previous work: Lesson 1 2. More information California Preschool Learning Foundations, Vol. 1 (Foundations in Language and Literacy) and The Continuum of Literacy Learning, Grades PreK 8: A Guide to Teaching by Gay Su Pinnell and Irene C. Fountas More information Learning the Question & Answer Flows These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Flow, a series More information Year 7 Grammar booklet 3 and tasks Sentences, phrases and clauses Types of Sentence There are 4 main types of sentences. A question asks something and needs a question mark. What's the matter? A statement More information An Inspiring Life Guided Reading Level J No part of this publication may be reproduced in whole or in part, or stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, More information SINGULAR AND PLURAL NOUNS A. Underline the singular nouns in each sentence. RETEACHING: A singular noun names one person, place, thing, or idea. A plural noun names more than one person, place, thing. More information What I Need to Know for the Grammar Quiz CLAUSES subject + predicate (complete thought) = sentence/independent clause subject + predicate (incomplete thought) = not a sentence/dependent clause SUBJECTS More information Teacher Edition Jack and the Beanstalk Retold by Jack Hastings Illustrated by Steve Axelsen alphakids Published edition Eleanor Curtain Publishing 2004 Text Elizabeth Golding Photographs Eleanor Curtain More information Churnet View Middle School Displays Following meetings where the importance of visual learning has been discussed we have, as an English department, made a conscious effort to use more interesting, interactive More information Reading aloud to a child Festivals and celebrations: introduction Me and my culture: festivals and celebrations Contents Festivals and celebrations: teachers notes Festivals and celebrations: classroom More information

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